

## Traits or Intelligence?

Understanding Personality & Emotional Intelligence
Connections

#### Welcome



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## The Kitchen Table



#### **HRCI Information?**



# Another HAT?



Master Trainer,
WorkPlace Big Five Profile
Center for Applied Cognitive
Studies (CentACS)

# Thank you to our SPONSOR...



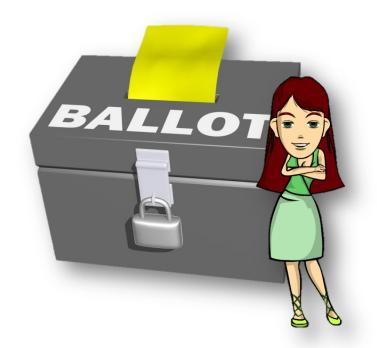
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# Tell us about your El experience

- Choose the best option!
  - None: I'm a newbie
  - I have completed an El assessment OR read a book on El
  - I coordinate El processes at my organization
  - I do considerable El work (as a researcher, facilitator, or HR professional)



#### **FACT or FICTION?**

 Indicate if the statements that follow are FACT or FICTION







#### **FACT or FICTION?**

 Most high level executives have strong El.





#### **FICTION**

Executives in areas that
do not specifically require
El are not significantly
higher in El than others
(Mayer, Salovey &
Caruso, 2004)



#### **FACT or FICTION?**

 El can be measured by a person's levels of self confidence, adaptability, optimism, and interest in serving others





#### UNSURE

- That depends on the model of El you use.
- The most respected definition of El (Mayer, Salovey, & Caruso, 2004) does not include any of those characteristics.
- Commonly used measurements of El, however, do relate to personality traits





#### **FACT or FICTION?**

 Organizations should include an El measurement test as part of their selection procedures.





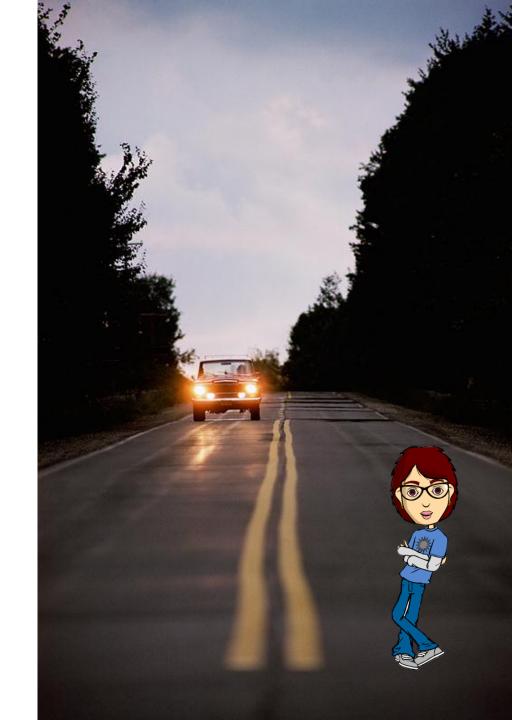
### **FICTION**

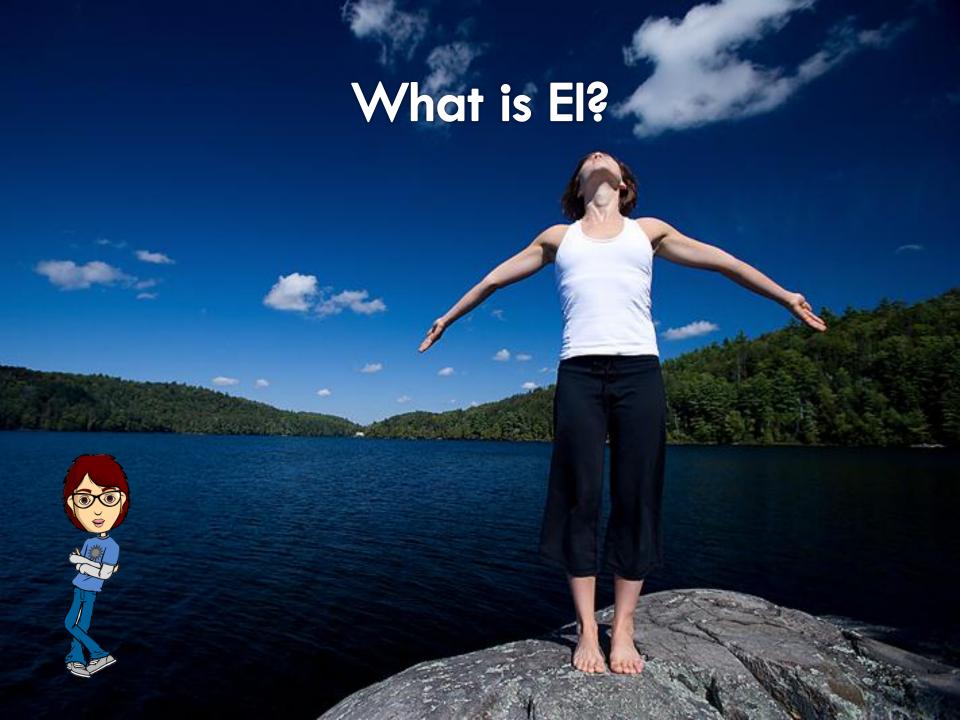
 El research is simply not advanced enough – use in selection could be dangerous.



## Road Map

- What is EI?
- 3 models of El
- Critique of El
- Results of our study on El and personality
- Can El be trained?





## **EMOTIONAL INTELLIGENCE**

### INTELLIGENCE

- the ability to learn or understand from experience
- intelligent = quickto learn



## Intelligence

"Mental self-management" (Robert Sternberg)



Source: Pierce Howard

#### **EMOTION**

- strong, generalizedfeeling (from e out;movere = to move)
- has to do with expression



#### "cooperative combination of intelligence and emotion"



## Verbal intelligence = words and text



## Mathematical Intelligence = numbers



## Emotional Intelligence = emotions













#### What is EI?

 "ability to monitor one's own and other's feelings and emotions, to discriminate among them and to use this information to guide one's thinking and actions"

# ASSUMPTIONS



## Learned early in life



Mayer, Salovey, & Caruso, 2004

# Improved through development



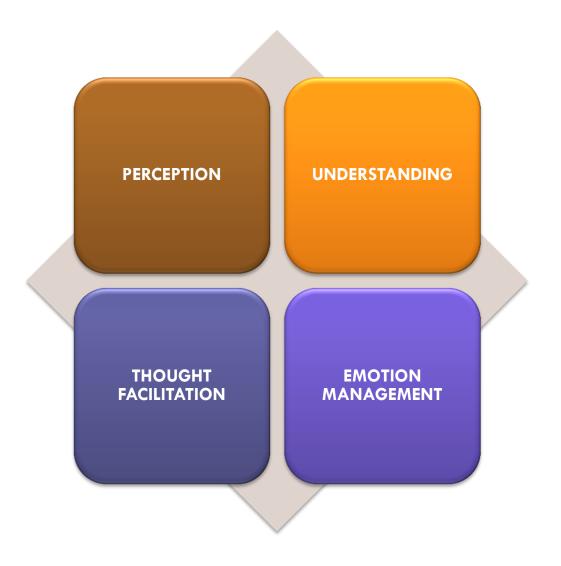
Mayer, Salovey, & Caruso, 2004

## Tied to evolutionary needs



Mayer, Salovey, & Caruso, 2004

## The Mayer/Salovy/Caruso Model





Mayer, Salovey, & Caruso, 2004

## Perception

- Ability to recognize emotions in others' facial & postural expressions.
  - How do I feel?
  - How does the other person feel?





Mayer, Salovey & Caruso, 2004

## Understanding

- Understanding complex emotions
- Understanding how emotions transition from one state to the other
  - What emotions are involved?
  - How will I feel afterwards?





Mayer, Salovey & Caruso, 2004

## **Thought Facilitation**

- Ability to choose the most helpful emotion.
  - Is this mood helpful to solve this problem?
  - Does it focus my attention on the issue?
  - Does it motivate me?
  - Does it blind me?





Mayer, Salovey & Caruso, 2004

## Management

- Ability to manage emotions in self and others
  - How can I control my emotions to reach a desired outcome?
  - How can I manage others' emotions?

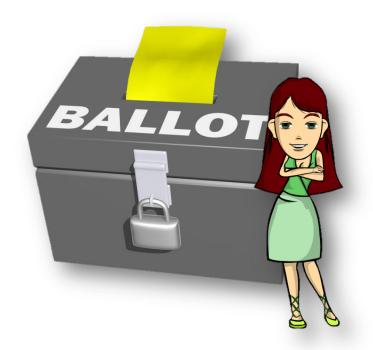




David Caruso's webpage, www.emotionaliq.org

## Strengths

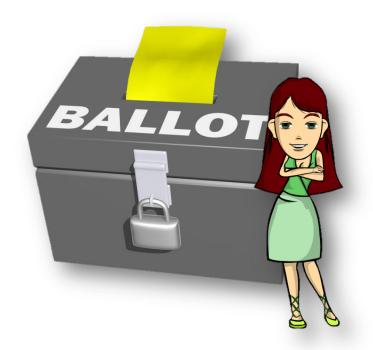
- On which of these are you strongest?
  - Perception of emotions
  - Understanding the complexity of emotions
  - Use of emotions to facilitate thought
  - Managing emotions of self and others



## THE DEBATE surrounding El

# With which model were you MOST familiar before today?

- Goleman
- Bar-On
- Mayer, Salovey & Caruso
- Other



## The El Debate: Abilities

**PERCEPTION** 

**Ability** to perceive emotion

**UNDERSTANDING** 

**Ability** to analyze own and others' emotions

THOUGHT FACILITATION

**Ability** to use emotions to facilitate thought

**EMOTION MANAGEMENT** 

Ability to manage emotions

## The El Debate: Goleman

#### **SELF-AWARENESS**

- Emotional self-awareness
- Accurate self-assessment
- Self-confidence

### **SELF-MANAGEMENT**

- Self-control
- Transparency (integrity)
- Adaptability
- Achievement (drive)
- Initiative and optimism

#### **SOCIAL AWARENESS**

- Empathy
- Organizational awareness
- Service

### RELATIONSHIP MANAGEMENT

- Inspirational leadership
- Influence
- Developing others
- Conflict management
- Building bonds, teamwork

## Bar-On

The Bar-On model describes El as a cross-section of interrelated emotional and social competencies, skills and facilitators that impact intelligent behavior. – Encyclopedia of Applied Psychology

Bar-On Model Composite Scales	El Competencies
Intrapersonal	Social Awareness and Self Expression
Interpersonal	Social Awareness and Interpersonal Relationship
Stress Management	Emotional Management and Regulation
Adaptability	Change Management
General Mood	Self Motivation

## Your experiences...

 What experiences (good or bad, praises or critiques) can you share around EI?



## CRITICS





## Overpromising El / undervaluing EQ



"What we know about Emotional Intelligence," Zeidner, Matthews, & Roberts, 2009

"Research does not show any downside to academic intelligence; if anything, on average, high IQ individuals are a little better adjusted than those lower in IQ"

## "A laundry list of desirable qualities?



# The tests are too subjective, the results depend on culture and beliefs



Mayers, Steve Hein's website, www.eqi.org

## The El Debate: Example

- I feel weird when I hug someone other than my close family:
  - O Very true
  - O Mostly true
  - O Somewhat true
  - O Mostly not true
  - O Not true at all

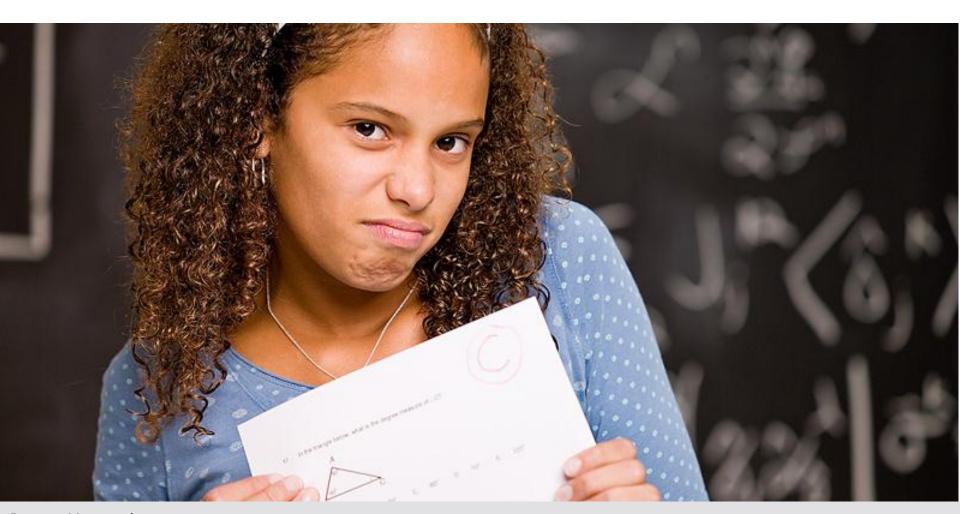


## The tests are too easy to fake



Mayers, Steve Hein's website, www.eqi.org

## El is a competency – competencies shouldn't be measured through self report tests



People's assessments of their own competencies correlate weakly with assessments made by others



"What we know about Emotional Intelligence," Zeidner, Matthews, & Roberts, 2009

## 94% of college professors say their work is above average.



"What we know about Emotional Intelligence," Zeidner, Matthews, & Roberts, 2009

Is it reasonable to expect someone with LOW emotional intelligence to be aware of his/her weakness?



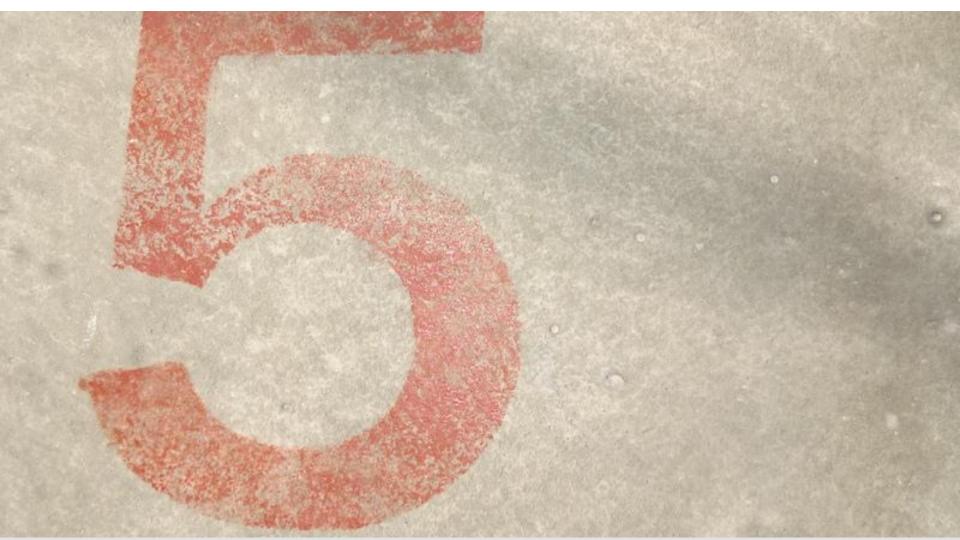
"What we know about Emotional Intelligence," Zeidner, Matthews, & Roberts, 2009

## Bottom 25% of college students believe their performance is above average



"What we know about Emotional Intelligence," Zeidner, Matthews, & Roberts, 2009

# The constructs correlate with personality measures



## **El and Personality**



### What is El?

- A standard trait profile, optimistic, calm, and outgoing by nature, that sees itself as capable in most interpersonal situations, and
- A set of competencies (combinations of traits, mental abilities, memories, values, etc.) best measured NOT by self-report, but by other raters.

## The Goleman Model & Personality

#### **SELF-AWARENESS**

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- Accurate self-assessment
- Self-confidence

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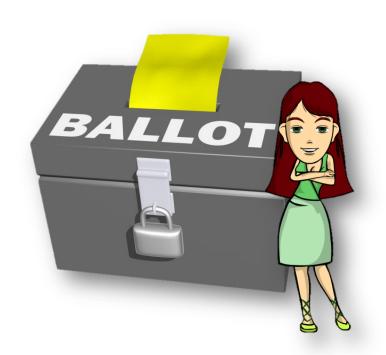
## Goleman & Personality

- Sample of 190
- Took the WorkPlace and answered questions based on the Goleman model (developed by Pierce Howard)



## What personality traits matter?

- Need for stability,
   Extraversion,
   Accommodation
- Need for stability,
   Extraversion, Originality
- Originality, Consolidation
- All five traits



## **SELF AWARE**



## **SOCIALLY AWARE**



## SELF MANAGE



## MANAGE RELATIONSHIPS



## **OVERALL EI**



## THE VERDICT



## THE VERDICT



### The VERDICT

- Low Need for Stability, low worry, intensity and rebound time
- High Extraversion, high sociability, activity mode and trust, very high tact
- High Originality, high imagination, complexity, and change
- Low reserve
- High perfectionism

## The Bar-On Model & Personality

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Adaptability	Change Management
General Mood	Self Motivation

### Now, the Bar-On

- Data set contributed by Performance Partners,
   Williamsville, NY.
- Sample of 111
- Took the WorkPlace and the Bar On EQ-I

## Supertrait Trait

#### Bar-On is measuring:



Note: All 21 Bar-On scales load strongly and in the same "direction", this points to a lack of discriminant validity, i.e. all 21 are measuring the same thing in terms of traits

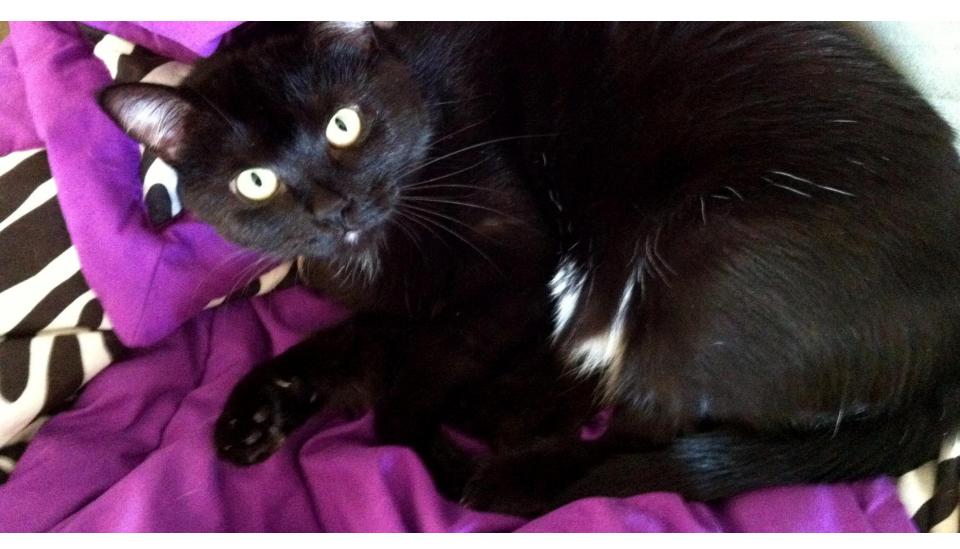
# **EXCEPTIONS**



# Modest positive correlation with Originality, problem solving orientation?



# Modest negative correlations with Accommodation



# Happier people lower in Accommodation



# Intrapersonal (positive, expressive self-concept) EQ also slightly lower in Accommodation



# In summary...



#### IN SUMMARY

Of the five "composite scales":

- Stress Management = Adaptability (N--E++O+C++)
- Intrapersonal = General Mood (N--E++O+A-C++)
- Interpersonal (N--E++C++)

# Intrapersonal: (high self esteem) sociable, proud, assertive, ambitious



Interpersonal: (social skills) sociable (duh!), concentrating (listening?)



# Stress Management: (maintain self control) cool/less warm, imaginative (reframer, PSer), concentrating



# Adaptability: (flexible, coping) cool, sociable, imaginative, ambitious, concentrating



# General Mood: (positive mood, contentment) sociable, imaginative, assertive, ambitious



# Can you estimate EQ from a personality assessment?



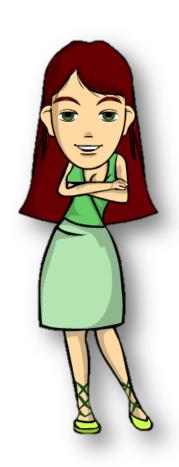
# Using the Bar-On Study Results...



We have estimated our El (using the Bar-On model) considering our WorkPlace scores



#### Our WorkPlace Scores



$$43 = N = 65$$

$$60 = E = 59$$

$$50 = 0 = 66$$

$$41 = A = 37$$

$$61 = C = 58$$



Note: Estimates of Bar-On are based on all 28 WorkPlace traits. Only showing supertraits here.

### Our Bar-On Estimates

Overall Average:	54	Somewhat Natural
Self-Regard	59	Natural
<b>Emotional Self-Awareness</b>	51	Somewhat Natural
Assertiveness	56	Natural
Independence	56	Natural
Self-Actualization	56	Natural
Empathy	48	Somewhat Natural
Social Responsibility	51	Somewhat Natural
Interpersonal Relationship	58	Natural
Reality Testing	57	Natural
Flexibility	44	Draining
Problem Solving	56	Natural
Stress Tolerance	57	Natural
Impulse Control	52	Somewhat Natural
Happiness	58	Natural
Optimism	57	Natural

Overall Average:	51	Somewhat Natural
Self-Regard	52	Somewhat Natural
Emotional Self-Awareness	63	Natural
Assertiveness	52	Somewhat Natural
Independence	42	Draining
Self-Actualization	62	Natural
Empathy	54	Somewhat Natural
Social Responsibility	48	Somewhat Natural
Interpersonal Relationship	48	Somewhat Natural
Reality Testing	55	Somewhat Natural
Flexibility	54	Somewhat Natural
Problem Solving	53	Somewhat Natural
Stress Tolerance	35	Draining
Impulse Control	42	Draining
Happiness	47	Somewhat Natural
Optimism	56	Natural





# Can you train for El?

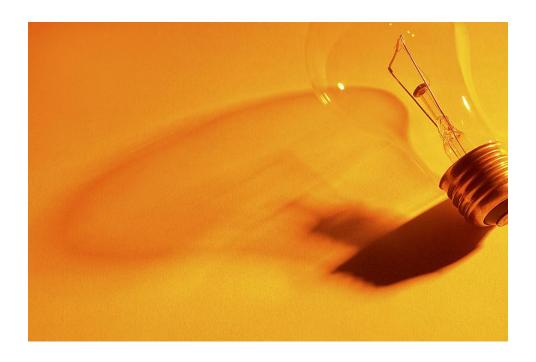


# Ability or Mixed Model?



## Can you train for El?

- ABILITY probably
- MIXED (involving personality) probably not



"Personality traits are difficult to change, and the likelihood of changing 20 to 40 years of day to day behavioral patterns as the result of some e-learning module or a five-day training program seems highly suspect."



# The BOTTOM LINE...



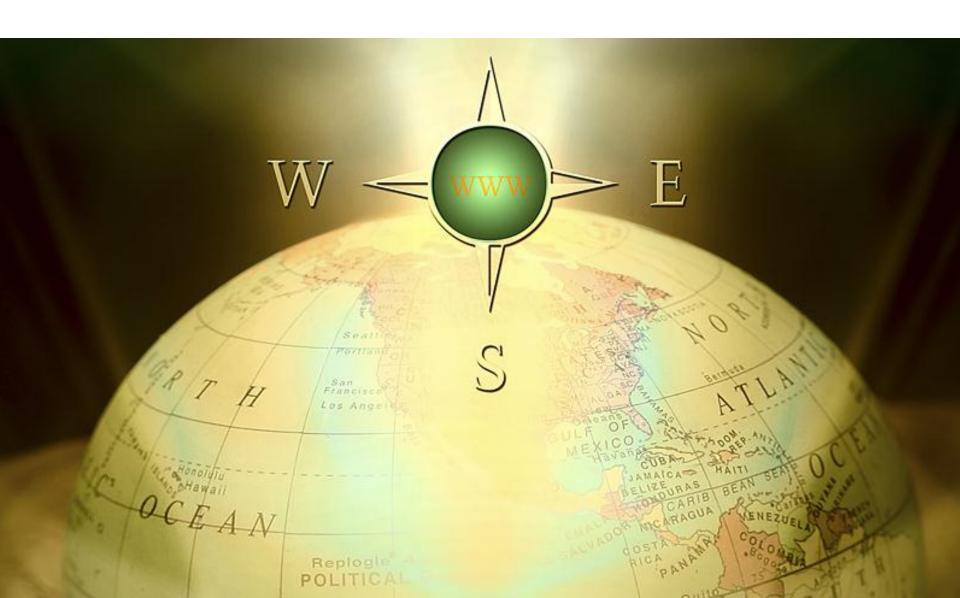
## Research still needed



## Focus on ABILITY rather than TRAIT



## Use a 360 instrument



#### **THANK YOU**

#### The Center for Applied Cognitive Studies

is a leader in applying the Five-Factor Model of Personality to work and educational settings. Our primary assessment, the WorkPlace Big Five Profile TM 4.0, is uniquely designed to optimize:

- Workplace Communication and Teambuilding
- Job Analysis & Selection
- Leadership Development & Succession Planning
- Executive Coaching



visit www.centacs.com to find out more

## **Upcoming Big Five Certification**

- Date: October 22-24
- Where: Charlotte,North Carolina
- Contact: Ruchi Shah,
   rshah@centacs.com



### The Strategic Side of Compensation

- Date: November 14, 2012
- Speaker: Julie Caspar
- Time: 12 pm CDT
- Register at:

http://www.theeffectivenessgroup.com/thestrategic-side-of-compensation.html

1 STRATEGIC HRCI credit



# Thank you!



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